Document on Normalization
CET CELL has conducted examinations in multiple shifts for B.Ed \& ELCT. The candidates had been given different sets of questions in every shift and it is quite possible that in spite of all efforts of maintaining equivalence among various question papers, the difficulty level of these question papers administered in different shifts may not be exactly the same. In order to overcome such a situation, Normalization Method will be used for ensuring that candidates are neither benefitted nor disadvantaged due to the difficulty level of the examination.

The process of Normalization is an established practice for comparing candidate scores across multi shift papers and is similar to those being adopted in other large educational selection tests conducted in India.

Percentile Scores: Percentile scores are scores based on the relative performance of all those who appear for the examination. Basically, the marks obtained are transformed into a scale ranging from 100 to 0 for each session of examinees.

The Percentile Score indicates the percentage of candidates that have scored EQUAL TO OR BELOW (same or lower raw scores) that particular Percentile in that examination. Therefore the topper (highest score) of each session will get the same Percentile of 100 which is desirable. The marks obtained in between the highest and lowest scores are also converted to appropriate Percentiles.

The Percentile Scores will be calculated up to 7 decimal places to avoid bunching effect and reduce ties.

The Percentile score of a Candidate is calculated as follows:

$$
100 *(\text { No. of candiddates appeared in the session with raw score } \leq \text { the candidate's Score) }
$$

Total no. of candidates in the session
Note: The Percentile of the Total shall NOT be an aggregate or average of the Percentile of individual subject. Percentile score is not the same as percentage of marks obtained.

Example: Suppose a test was held in 4 sessions of examinees as per details given below: (Allocation of Days and shifts were done randomly)
(a) Distribution of candidates were as follows:

Session-1: Day-1 Batch 1 (D1-B1), Session-2: Day-1 Batch-2 (D1-B2)

|  |  | No. of Candidates |  |  | Total Marks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Session | Day/Batch | Absent | Present | Total | Highest | Lowest |
| $\mathbf{1}$ | D1 B1 | 150 | 2249 | 2399 | 126 | 42 |
| $\mathbf{2}$ | D1 B2 | 186 | 2272 | 2458 | 127 | 39 |

In this method of scoring, the HIGHEST RAW SCORE in each paper (irrespective of the raw scores) will be the 100 Percentile indicating that $100 \%$ of candidates have scores equal to or lesser than the highest scorer/ topper for that session.

Highest Raw Score and Percentile Score : All the highest raw scores will have normalized Percentile Score of $\mathbf{1 0 0}$ for their respective session.

| Session | Total <br> candidates <br> appeared | Highest Raw <br> Score | Candidates who <br> scored EQUAL <br> ORLESS THAN <br> Highest Raw Score | Percentile Score | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 2249 | 126 | 2249 | $\left[(2249 / 2249)^{*} 100\right]$ | highest raw |
| $\mathbf{2}$ | 2272 | 127 | 2272 | $\left[(2272 / 2272)^{*} 100\right]$ | normalized to |

## STEP-BY-STEP PROCEDURE FOR NORMALIZATION AND PREPARATION OF PERCENTILE SCORE:

Step-1: Distribution of Examinees in one day and in two shifts per day Candidates would be distributed into two sessions randomly so that each session has approximately equal number of candidates. These two sessions would be as follows:

Session-1: Day-1 Batch 1 (D1-B1), Session-2: Day-1 Batch-2 (D1-B2),
In the event of more number of days or more number of shifts, the candidates will be divided accordingly.

This will ensure that there is no bias in the distribution of candidates who shall take the examination. Further, with a large population of examinees spread over the entire country the possibility of such bias becomes remote.

Step-2: Preparation of Results for each Session: The examination results for each session would be prepared in the form of Raw Scores
a. B.Ed. CET Percentile of all B.ed. candidate of the session $=$

No. of candidates appeared from the session with raw score
$100 \mathrm{X} \frac{\text { equal to or less than } T 1 \text { score }}{\text { Total of candidates appeared in the session }}$
b. ELCT Percentile =

No. of candidates appeared from the session with raw score
$100 \mathrm{X} \frac{\text { equal to or less than T1 score }}{\text { Total of candidates appeared in the session }}$
c. Mapping B.ed. scores and percentile with ELCT candidates
d. Calculating Totals of ELCT candidates by utilizing ELCT \& B.ed. Score
e. Total Percentile $(T P)=$

No. of candidates appeared from the session with raw score $100 \mathrm{X} \frac{\text { equal to or less than } T 1 \text { score }}{\text { Total no of candidates appeared in the session }}$

## Step-3: Compilation of Total CET score:

The Percentile scores for the Total Raw Score for all the two sessions (Session- 1: Day-1 Batch 1-1, Session-2: Day-1 batch-2 as calculated in Step-2 above would be merged and shall be called the CET Percentile scores which will then be used for compilation of result.

The Percentile of all two sessions will be calculated separately for the Total raw score merge the Percentile Scores calculated above of all two sessions for the Total Percentile for preparation of CET scores.

| Day 1, Batch-1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Roll <br> Number | B.Ed. <br> CET <br> Score | B.Ed. CET <br> Percentile | ELCT <br> Score | ELCT <br> Percentile | Total Score | Total <br> Percentile |
| D1-B1-3001 | 79 | 99.9346192 | 47 | 100.0000000 | 126 | 100.0000000 |
| D1-B1-3002 | 81 | 99.9738477 | 43 | 99.7911723 | 124 | 99.9905732 |
| D1-B1-3003 | 78 | 99.8953907 | 45 | 99.9335548 | 123 | 99.9717195 |
| D1-B1-3004 | 76 | 99.7842432 | 46 | 99.9715235 | 122 | 99.9528658 |
| D1-B1-3005 | 80 | 99.9607715 | 41 | 99.1457048 | 121 | 99.9151584 |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| D1-B1-3006 | 20 | 0.4772802 | 26 | 40.5790223 | 46 | 2.0927602 |
| D1-B1-3007 | 17 | 0.3072900 | 28 | 51.8652112 | 45 | 1.7722474 |
| D1-B1-3008 | 20 | 0.4772802 | 24 | 30.2040816 | 44 | 1.5177225 |
| D1-B1-3009 | 15 | 0.2288330 | 28 | 51.8652112 | 43 | 1.2820513 |
| D1-B1-3010 | 14 | 0.1830664 | 28 | 51.8652112 | 42 | 1.0935143 |

## Day 1, Batch-2

| Roll <br> Number | B.Ed. <br> CET <br> Score | B.Ed. CET <br> Percentile | ELCT <br> Score | ELCT <br> Percentile | Total Score | Total <br> Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D1-B2-3011 | 85 | 100.0000000 | 42 | 98.8920726 | 127 | 100.0000000 |
| D1-B2-3012 | 78 | 99.7799266 | 47 | 100.0000000 | 125 | 99.9904943 |
| D1-B2-3013 | 81 | 99.9733244 | 43 | 99.4460363 | 124 | 99.9429658 |
| D1-B2-3014 | 78 | 99.7799266 | 45 | 99.8758357 | 123 | 99.9334601 |


| D1-B2-3015 | 75 | 99.2197399 | 47 | 100.0000000 | 122 | 99.9049430 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| D1-B2-3016 | 19 | 0.5468489 | 24 | 43.8586437 | 43 | 2.0057034 |
| D1-B2-3017 | 19 | 0.5468489 | 23 | 38.8634193 | 42 | 1.6825095 |
| D1-B2-3018 | 11 | 0.0600200 | 30 | 71.7000955 | 41 | 1.4543726 |
| D1-B2-3019 | 18 | 0.4468156 | 22 | 33.9637058 | 40 | 1.2642586 |
| D1-B2-3020 | 16 | 0.2600867 | 23 | 38.8634193 | 39 | 1.1216730 |

Merge the Percentile Scores calculated above of all two sessions for the Total Percentile, B.ed Percentile, and ELCT Percentile for preparation of CET scores

| Both batch 1 and 2 sessions combined |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Roll <br> Number | B.Ed. <br> CET <br> Score | B.Ed. CET <br> Percentile | ELCT <br> Score | ELCT <br> Percentile | Total Score | Total <br> Percentile |
| D1-B1-3001 | 79 | 99.9346192 | 47 | 100.0000000 | 126 | 100.0000000 |
| D1-B2-3011 | 85 | 100.0000000 | 42 | 98.8920726 | 127 | 100.0000000 |
| D1-B1-3002 | 81 | 99.9738477 | 43 | 99.7911723 | 124 | 99.9905732 |
| D1-B2-3012 | 78 | 99.7799266 | 47 | 100.0000000 | 125 | 99.9904943 |
| D1-B1-3003 | 78 | 99.8953907 | 45 | 99.9335548 | 123 | 99.9717195 |
| D1-B1-3004 | 76 | 99.7842432 | 46 | 99.9715235 | 122 | 99.9528658 |
| D1-B2-3013 | 81 | 99.9733244 | 43 | 99.4460363 | 124 | 99.9429658 |
| D1-B2-3014 | 78 | 99.7799266 | 45 | 99.8758357 | 123 | 99.9334601 |
| D1-B1-3005 | 80 | 99.9607715 | 41 | 99.1457048 | 121 | 99.9151584 |
| D1-B2-3015 | 75 | 99.2197399 | 47 | 100.0000000 | 122 | 99.9049430 |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| D1-B1-3006 | 20 | 0.4772802 | 26 | 40.5790223 | 46 | 2.0927602 |


| D1-B2-3016 | 19 | 0.5468489 | 24 | 43.8586437 | 43 | 2.0057034 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| D1-B1-3007 | 17 | 0.3072900 | 28 | 51.8652112 | 45 | 1.7722474 |
| D1-B2-3017 | 19 | 0.5468489 | 23 | 38.8634193 | 42 | 1.6825095 |
| D1-B1-3008 | 20 | 0.4772802 | 24 | 30.2040816 | 44 | 1.5177225 |
| D1-B2-3018 | 11 | 0.0600200 | 30 | 71.7000955 | 41 | 1.4543726 |
| D1-B1-3009 | 15 | 0.2288330 | 28 | 51.8652112 | 43 | 1.2820513 |
| D1-B2-3019 | 18 | 0.4468156 | 22 | 33.9637058 | 40 | 1.2642586 |
| D1-B2-3020 | 16 | 0.2600867 | 23 | 38.8634193 | 39 | 1.1216730 |
| D1-B1-3010 | 14 | 0.1830664 | 28 | 51.8652112 | 42 | 1.0935143 |

NOTE: The roll numbers and score provided in the above table are only forrepresentational purpose.

